

CRITERIA	15 POINTS POSSIBLE	SCORE
<p>* Grant Applications MUST receive 1 point in each: <i>Target Population</i> <b>and</b> <i>Service Area</i></p> <p>** Grant Application MUST receive at least 1 point in each of the categories: <i>Experiential Learning</i> and <i>Whole Child</i>.</p> <p>*** It is not required that an application receive points in <i>Early Education</i>, although it is a strongly valued criteria.</p>		
<p><b>*Service Area:</b> Application’s service area is “The Flagstaff Area” as described in the P-12 Grant Guidelines.</p>	<p>Rate: 0 or 1</p> <p>0 - Service Area is not “The Flagstaff Area” as described in the P-12 Grant Guidelines.</p> <p>1 - Service Area is “The Flagstaff Area” as described in the P-12 Grant Guidelines.</p>	
<p><b>*Target Population:</b> Application’s target population is Birth – 12<sup>th</sup> grade children. Population may include families and/or teachers.</p>	<p>Rate: 0 or 1</p> <p>0 - Target Population does not include children aged Birth-grade 12 and/or their families or teachers in regards to educational services or opportunity.</p> <p>1 - Target Population does include children aged Birth-grade 12 and/or their families or teachers in regards to educational services or opportunity.</p>	
<p><b>**Experiential Learning:</b> Application describes a program or activities that includes experiential learning for children as described in <i>The Grant Guidelines Appendix A</i>.</p> <p>Planning Preparation Experience Reflection Review</p>	<p>0 – There is <b>no</b> evidence in the proposal that children will be engaged in experiential learning.</p> <p>1 – There is evidence that children will be engaged in <b>one</b> of the components of experiential learning, as appropriate for age group.</p> <p>2 – There is evidence that children will be engaged in <b>two</b> of the components of experiential learning, as appropriate for age group.</p> <p>3 - There is evidence that children will be engaged in <b>three</b> of the components of experiential learning, as appropriate for age group.</p> <p>4 - There is evidence that children will be engaged in <b>four</b> of the components of experiential learning, as appropriate for age group.</p> <p>5 – There is substantial evidence in the proposal that children will be engaged in <b>all</b> components of experiential learning.</p>	

<p><b>**Whole Child:</b> Application describes a program or activities that focuses services on the “whole child” as described in <i>The Grant Guidelines Appendix B</i>.</p> <p>Physical or health                  Safety                  Supported                  Motivated and Engaged in Learning                  Challenging Curriculum</p>	<p>0 – There is <b>no</b> evidence in the proposal that programs and activities will focus services on “whole child” education.                  1 – There is evidence in the proposal that programs and activities will serve the “whole child” but there are no specific descriptions as to how this will be accomplished or what components of “whole child” education will be addressed.                  2 – There is evidence in the proposal that programs and activities will address <b>two</b> components of “whole child” education.                  3 - There is evidence in the proposal that programs and activities will address <b>three</b> components of “whole child” education.                  4 – There is evidence in the proposal that programs and activities will address <b>four</b> components of “whole child” education.                  5 – There is substantial evidence that programs and activities will address <b>all five</b> components of “whole child” education.</p>	
<p><b>***Early Education:</b> Application will provide services or programs that focus services or activities towards an early education population, which is described as birth – 8 years old. This population may include the teachers &amp; families of the early education population or provide learning tools for that age group.</p>	<p>0 – Proposal will not provide a service or program focused on an early education population which is described as birth – age 8.                  1 – Proposal will provide services or programs for children (or their families or teachers) that are between birth – 8 years old, as well as other age groups but fails to specify how the early childhood education is the focus.                  2 – Proposal will provide services or programs for children (or their families or teachers) that are between birth – 8 years old, as well as other age groups.                  3 – Proposal will provide services solely focused on children (or their families or teachers) that are between birth – 8 years old.</p>	

<p><b>*EMPHASES - <i>Emphases do NOT need to score points.</i></b></p>	<p><b>13 POINTS POSSIBLE</b></p>	
<p><b>Outdoor/Environmental:</b> Application describes program or activities that promote learning about the natural, local environment.</p>	<p>0 – Grant application shows no evidence that outdoor/environmental program or activities are a part of the proposal.                  1 – Grant proposal indicates some program or activities that promote learning about the natural and/or local environment but it is not a major focus of the project.                  2 – Grant proposal clearly includes program or “hands-on” activities that promotes learning about the natural, local environment.</p>	
<p><b>Teachers/Families:</b> Application promotes teacher and/or family support and/or provides tools needed to assist children in learning. Grant may be used to hire teachers or staff.</p>	<p>0 – Grant proposal does not describe a program or activities that will support teachers or families of the target group <b>and</b> it does not provide tools needed to assist them in providing education or services to children.                  1 – With the focus on children grant proposal promotes services or support for the teachers/families <b>OR</b> it provides tools needed by those groups to assist children in learning.                  2 – With the focus on children grant proposal clearly promotes services or support for the teachers or families of the children <b>AND</b> the proposal clearly focuses on providing tools needed for them to assist children in learning.</p>	
<p><b>Diversity/Wide Range of Cultures/Low Economic Status:</b> Application describes a target population that is diverse and represents a wide range of cultures.</p>	<p>0 – Grant proposal does not describe a target group that represents either culturally diverse population or a low socio-economic group.                  1 – Grant proposal describes a target population that is culturally diverse <b>OR</b> targets a low economic group.                  2 – Grant proposal describes a target population that is culturally diverse <b>AND</b> targets a low socio-economic group.</p>	
<p><b>*Collaboration/Partnerships:</b> Application either creates or continues a *collaboration/partnership between organizations.</p> <p>*Collaboration is defined as: two or more people or agencies planning, implementing, working, evaluating and reviewing together toward the same goals.</p>	<p>0 – There is no evidence of either ongoing or new collaboration in the application. <b>OR</b> Collaboration as described in application is improbable or contrived. Example: one or more person or agency merely providing services to another.                  1 – There is some plan for interacting with other people or organizations but it is not evident that this will result in collaboration, as defined.                  2 – Proposal gives evidence that collaboration with other organizations will either be ongoing or new. Organizations are listed and it is probable that these agencies will be involved in a true collaboration, as defined.</p>	

<p><b>Systemic Change:</b> Application describes a program or activities that could lead to systemic change as described in <i>The Grant Guidelines Appendix C</i></p>	<p>0 - The program described in the application is not innovative or reproducible in other educational settings. <b>OR</b> The agency does not have the resources or any plan to take the program beyond its initial scope.                  1 – The application describes a program that is innovative but is not likely to be reproducible in other educational settings. The application does not describe a plan for taking the program or activities beyond its initial scope.                  2 – The application describes a program or activities that are innovative and could be reproduced in other educational settings resulting in systemic change. There is NOT a plan for taking the program beyond its initial scope.                  3 – The application describes a program or activities that are innovative and could be reproduced in other educational settings resulting in systemic change. There is a plan for taking the program beyond its initial scope.</p>	
<p><b>Additional Areas of Interest:</b> Other areas of interest may include: music, community service, peace and art, etc.</p>	<p>Rate on scale of 0 - 2                  List other areas of interest included in scope of grant application.</p>	
<p><b>GENERAL APPLICATION EVALUATION - NOT LIMITED TO P-12 GUIDELINES</b></p>	<p><b>18 POINTS POSSIBLE</b></p>	
<p><b>Community Need (within the scope of Education):</b> Application describes an identifiable community need and describes how this project helps address that need.</p>	<p>0 - The application does not identify or address community need.                  1 - The application identifies or describes the community need for this project.                  2 - The application provides supporting descriptions, research or statistics regarding the community need.                  3 - The application identifies other groups or approaches (if any exist) that are addressing this need and describes how this project is unique OR describes how this project will collaborate with, compliment or replace similar projects. If no other entities are addressing the same need, that fact is acknowledged, and discussed.                  4 - The application describes what success will look like, regarding the community need, within the scope of this project.</p>	
<p><b>Implementation/Delivery Plan:</b> Application describes a viable and complete implementation/ delivery plan for this project.</p>	<p>0 - The application does not address how this project will be implemented or delivered.                  1 - The application describes the mode of delivery or the implementation plan for this project.                  2 - The implementation plan and mode/s of delivery for this project seem reasonable.                  3 - The implementation/delivery plan outlines clear goals and objectives.                  4 - The agency has the resources to implement/deliver this project or program as described.</p>	

<p><b>Evaluation:</b> Application describes a process for collecting data, identifies the type of data to be collected and describes how that data will be analyzed and used.</p>	<p>0 - The application does not describe a sound, systematic method of evaluating outcomes.                  1 - The application describes a sound, systemic method of evaluating outcomes but it is questionable whether or not this method will provide authentic and reliable data.                  2 - The evaluation system described seems appropriate and reasonable given the scope and implementation plan of the project.                  3 - The application describes how the data collected will be analyzed.                  4 - The application describes a plan for how the analyzed data will be used.</p>	
<p><b>Budget:</b> Application presents a complete, reasonable and balanced budget.</p>	<p>0 - The projected budget does not balance or is inadequate.                  1 - The projected budget balances.                  2 - The projected budget provides credible information about the anticipated cost of the project.                  3 - The projected budget is reasonable and cost efficient given the scope of the project.                  4 - The application describes plans for obtaining future funding which will phase out the dependency on continued support from P-12.</p>	